

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway, Taguig City

147th **TESDA BOARD MEETING**
26 May 2025, Monday, 1:30 P.M.
TESDA Board Room, 7th Floor,
TESDA Main Building, East Service Road,
Taguig City

Resolution No. 2025- 08

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**APPROVING THE OCCUPATIONAL DESCRIPTORS FOR PHILIPPINE
QUALIFICATIONS FRAMEWORK (PQF) LEVELS 1 TO 5**

WHEREAS, Section 23 of Republic Act No. 7796, provides that the Authority shall design and administer training programs and schemes that will develop the capabilities of public and private institutions to provide quality cost-effective technical education and skills development and related opportunities. Such training programs and schemes shall include trainor's training, skills training for entrepreneurs and technology development, as an integral part of all skills training;

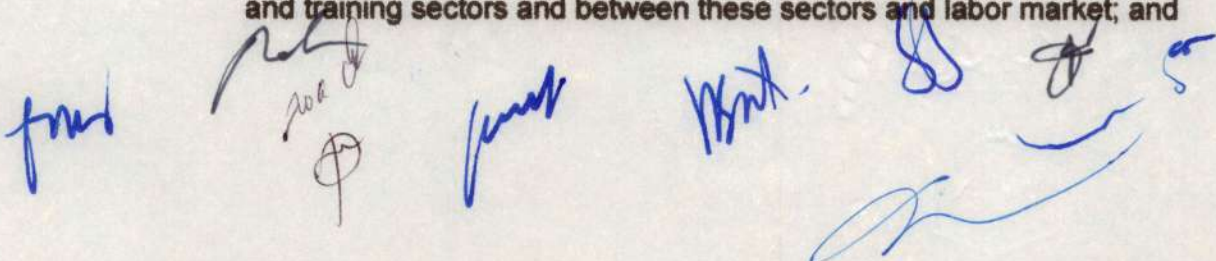
WHEREAS, Section 14, item b.1 of R.A. No. 7796, states that the Authority through the Skills Standards and Certification Office (SSCO) shall develop and establish a national system of skills standardization, testing and certification in the country;

WHEREAS, Section 14, item b.4 of R.A. No. 7796, states that the Authority through the Skills Standards and Certification Office (SSCO) shall conduct research and development on various occupational areas in order to recommend policies, rules and regulations for effective and efficient skills standardization, testing and certification system in the country;

WHEREAS, Section 4, of R.A. No. 10968, the Philippine Qualifications Framework (PQF), states that a PQF shall be established which shall describe the levels of educational qualifications and sets the standards for qualification outcomes. It is a quality assured national system for the development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers in the country;

WHEREAS, Section 4, items a, b, and c of R.A. No. 10968 states that the Philippine Qualifications Framework (PQF) have the following objectives:

- To adopt national standards and levels of learning outcomes of education;
- To support the development and maintenance of pathways and equivalencies that enable, access to qualifications and to assist individuals to move easily and readily between the different education and training sectors and between these sectors and labor market; and



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- To align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting mobility of Filipino students and workers.

WHEREAS, during the 178th Standards Setting and Systems Development Committee Meeting held on April 25, 2025, the Occupational Descriptors for Philippine Qualifications Framework (PQF) for levels 1 to 5 was presented to the Standard Settings Development Committee (SSDC). The Occupational Descriptors are important to serve as standardized reference for aligning education, training (E&T) and employment presented with the following objectives:

- Provide generic title for each PQF level that covers soft and trades qualifications, thus it will facilitate comprehension and understanding among lay people;
- Create a valuable reference tool that fosters common understanding of these occupational descriptors among various stakeholders; and
- Ensure clarity and uniformity in the interpretation of the Occupational Descriptors for PQF Levels 1 to 5.

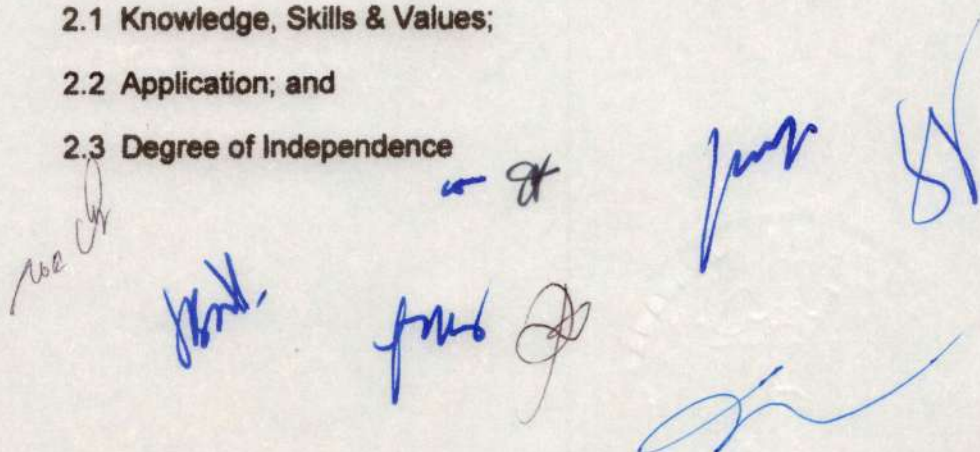
WHEREAS, the following are the two (2) key features of the Occupational Descriptors for PQF Levels 1 to 5:

1. Each PQF level has a generic Qualification Title for levels one (1) to five (5);
2. All levels were given respective descriptions under the following three (3) domains and descriptors of the PQF Law namely:

2.1 Knowledge, Skills & Values;

2.2 Application; and

2.3 Degree of Independence

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WHEREAS, the Occupational Descriptors for PQF levels 1 to 5 were developed in reference to the various national qualifications frameworks of other countries from the ASEAN region, Europe, Africa and Pacific area. These were reviewed and refined through consultations and presentation to the different fora such as the Policies and Planning cluster and Inter-cluster meetings, as well as in the regional offices consultations.

WHEREAS the Occupational Descriptors were also referenced to the 1999 TESDA's Reference Handbook on Occupational Skills Standards ensuring the incorporation of all relevant information into the framework;

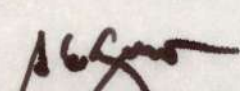
WHEREAS, during the 178th Standards Setting and Systems Development Committee (SSSDC) Meeting held last 25 April 2025, the Committee discussed the proposed Occupational Descriptors for Philippine Qualifications Framework levels 1 to 5 and favourably endorsed it to the TESDA Board for its approval as attached hereto which forms part of this resolution;

WHEREAS, the Occupational Descriptors for PQF levels 1 to 5, series of 2025, is herewith annexed and made an integral part of this resolution;

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the TESDA Board, in its meeting today, 26 May 2025 at 1:30 p.m. approves the Occupational Descriptors for Philippine Qualifications Framework (PQF) for levels 1 to 5 that shall serve as the basis for the Qualification title and descriptions for the PQF levels 1 to 5.

BE IT RESOLVED FINALLY, that copies of this Resolution and the Occupational Descriptors for Philippine Qualification Framework (PQF) levels 1 to 5 be published and disseminated to all concerned.

Adopted this 26th day of May 2025.


SEC. BIENVENIDO E. LAGUESMA
DOLE Secretary and
TESDA Board Chairperson


SEC. JUAN EDGARDO M. ANGARA
DepEd Secretary and TESDA Board Co-
Chairperson



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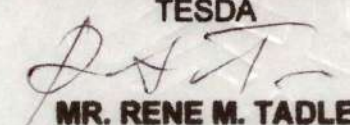
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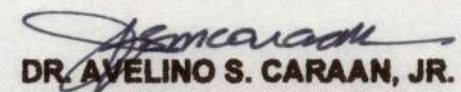


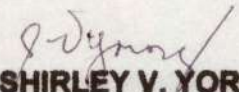

JOSE FRANCISCO "KIKO" B. BENITEZ
Secretary/Director General
TESDA

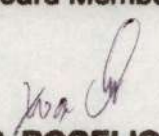

USEC. TEODORO M. GATCHALIAN
Undersecretary, DOST

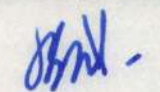

MR. RENE M. TADLE
Board Member, Labor Sector


MR. RAMON R. DE LEON
Board Member, Labor Sector

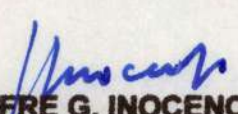

DR. AVELINO S. CARAAN, JR.
Board Member, Labor Sector


MS. SHIRLEY V. YORONG
Board Member, Labor Sector


MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector


DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector


MS. MA. FLORDELIZA CUSI LEONG
Board Member, Employer Sector


FR. ONOFRE G. INOCENCIO, JR.
Board Member, National Association of
Private TVIs Sector


MR. ANTONIO P. BORROMEIO
Board Member, Business and Investment
Sector

Prepared by:


ATTY. JAN MICHAEL P. JARO
TESDA Board Secretariat

ANNEX: Occupational Descriptors for PQF levels 1 to 5 series of 2025

LEVEL	QUALIFICATION TITLE	Knowledge, Skills and Values	Application	Degree of Independence
I	BASIC SKILLED WORKER	Knowledge and skills that are manual or concrete or practical and/or operational in focus.	Applied in activities that are set in a limited range of highly familiar and predictable contexts; involve straightforward, routine issues which are addressed by following set rules, guidelines or procedures.	In conditions where there is very close support, guidance or supervision; minimum judgment or discretion is needed.
II	SKILLED WORKER	Knowledge and skills that are manual, practical and/or operational in focus with a variety of options.	Applied in activities that are set in a range of familiar predictable context; involve routine issues which are identified and addressed by selecting from and following a number of set rules, guidelines or procedures.	In conditions where there is substantial support, guidance or supervision; limited judgment or discretion is needed.
III	HIGHLY SKILLED WORKER	Knowledge and skill that are a balance of theoretical and/or technical and practical. Work involves understanding the work process, contributing to problem solving, and making decisions to determine the process, equipment and materials to be used.	Applied in activities that are set in contexts with some unfamiliar or unpredictable aspects; involve routine and non-routine issues which are identified and addressed by interpreting and/or applying established guidelines or procedures with some variations.	Application at this level may involve individual responsibility or autonomy, and/or may involve some responsibility for others. Participation in teams including team or group coordination may be involved.
IV	SPECIALIST/LEADMAN	Knowledge and skill that are mainly theoretical and/or abstract with significant depth in one or more areas; contributing to technical solutions of a non-routine or contingency nature; evaluation and analysis of current practices and the development of new criteria and procedures.	Applied in activities that are set in a range of contexts, most of which involve a number of unfamiliar and/or unpredictable aspects; involve largely non-routine issues which are addressed using guidelines or procedures which require interpretation and/or adaptation.	Work involves some leadership and guidance when organizing activities of self and others.

V	TECHNOLOGIST	<p>Knowledge and skill that are mainly theoretical and/or abstract with significant depth in some areas together with wide-ranging, specialized technical, creative and conceptual skills.</p> <p>Perform work activities demonstrating breadth, depth and complexity in the planning and initiation of alternative approaches to skill and knowledge applications across a broad range of technical and/or management requirements, evaluation and coordination.</p>	<p>Applied in activities that are supervisory, complex and non-routine which require an extensive interpretation and/or adaptation/innovation.</p>	<p>In conditions where there is broad guidance and direction, where judgment is required in planning and selecting appropriate equipment, services and techniques for self and other.</p> <p>Undertake work involving participation in the development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operations or organizing others.</p>
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